



**Reading Foundational Skills**

- 1.RF.4.1: We know what sound(s) each letter in the alphabet makes. We know that some letters are blended together to make new sounds (sh, ay, wr, oo, etc.) We can read and write these “hunks and chunks.”
- 1.RF.4.2: We can read CVC words, such as cat, dog, mop, etc.
- 1.RF.4.4: We can read first grade Fry (sight) words.
- 1.RF.2.3: We know that a sentence starts with a capital letter and ends with a . ? or !
- 1.RF.3.5: We can tell the sounds in a one syllable word.

**Reading Literature**

1.RL.2.1: We can ask and answer questions about the main idea and details in a story.

**Reading Nonfiction**

1.RL.2.1: We can ask and answer questions about the main idea and details in a text.

**Vocabulary**

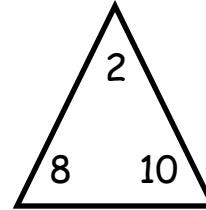
**Writing**

- 1.W.6.2c: We can spell words phonetically (sound by sound) as well as spell Fry (sight) words.
- 1.W.3.3: We can write stories with a beginning, middle, and end.

**Computation**

1.CA.1: We can add and subtract fluently within 20.

We can use **fact families** to help us.



- 2+8=10
- 8+2=10
- 10-2=8
- 10-8=2

1.CA.2: We can solve addition and subtraction word problems within 20.

**Number Sense**

1.NS.1: We can count, write and read all numbers from 0-120, beginning at any number, going forward or backward.

**Science & Social Studies**

- \*Snow
- \*Polar Animals
- \*Martin Luther King, Jr. Day
- \*Testing Strategies

**Sight Words**

**To Spell**

- your use
- can there
- said

**Don't forget!**

<-- These spelling words are worth 50% of your child's spelling grade!  
Please keep practicing Fry words, spelling words, fluency reads, sight words to spell, book bags, and reading 20 minutes per night.  
Unit 9 Assessments --> January 17



**I have a dream!**